

Teacher:  
Ms. C. Davis

Subject Area:  
Banking and Financial Services

Room No.:  
C227

Chapters 3 – 10: “Laws & Regulations”  
(ABA Textbook)

Chapters 3 – 10: “Final Exam Review”  
1<sup>st</sup> Financial Training – Teller Training Videos

Lesson Date:  
May 4, 2015

Meeting Time/Period:  
4<sup>th</sup> and 6<sup>th</sup>

Grade Levels:  
12

## **STAAR & AP TESTING**

What is the lesson objective? The student will be able to:

- **Define** terms (*investments, portfolio, stock, bonds, mutual funds, annuity, retirement accounts, estate, Gramm-Leach-Bliley Act (GLBA), cash management, capital markets, trust services, international banking, market share, cross-selling, advertising, sales promotion, CAN-SPAM Act, passphrase, authentication, security token, biometrics, fraud, whistleblower, civil money penalty (CMP), embezzlement, counterfeiting, malware, spyware, money laundering, incident response program (IRP), Bank Secrecy Act (BSA), and insider fraud*).
- **Explain** the need for financial planning services.
- **Describe** business and international banking services.
- **Discuss** how marketing, sales, and service help build customer relationships.
- **Explain** banking laws and regulations related to safeguarding customer information and protecting bank assets.

Differentiated Objective(s): The student will compare payments using various online technology tools and the internet to compare and contrast payments made by cash and checks.

**TEKS 130.163, c5a, 6**

- Describe how bank security programs minimize the chance for loss, including procedures for the secure handling of cash and checks, ...
- Describe laws and regulations used to manage business operations and transactions in the banking services industry.

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Instructional Delivery:

- Direct Instruction
- Peer-tutoring
- Guided Practice
- Independent Practice
- Facilitator
- Quizzes & Tests

Guided Practice and Monitoring:

- **Study for SPRING 2015 Final Exam**
- Teller Training Videos: 2 – 10 and Note taking
- LearnKey Module (“*Calming Upset Customers*”, “*Business Ethics on the Job*”)

Independent Practice:

- **Study for SPRING 2015 Final Exam**
- Teller Training Videos: 2 – 10 and Note taking
- LearnKey Module (“*Calming Upset Customers*”, “*Business Ethics on the Job*”)

Review/Reteach/Closure:

- Review / Quizzes / Exit Ticket

Materials/References:

- Notebook, Computer, Internet, Flash-drive, handouts, Textbook (ABA), [www.edmodo.com](http://www.edmodo.com), [www.kahootit.com](http://www.kahootit.com), [www.onlineexpert.com](http://www.onlineexpert.com), [www.1<sup>st</sup>financialtraing.com](http://www.1stfinancialtraing.com)